

Missouri Division of Special Education

Compliance Standards & Indicators

1600-ELIGIBILITY CRITERIA: Sound System Disorder (Articulation and/or Phonology)

Legal Requirement	Indicators	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III; Federal Regulations 300.8; 300.306		
1600.10 Delay in correct sound production:	<p>The evaluation report documents the child's sound production errors, phonological pattern errors, and/or information regarding any organic problems through an analysis of the child's specific errors in one (1) or more of the following:</p> <ul style="list-style-type: none"> 1600.10.a. Phonological pattern(s) 1600.10.b. Substitution(s) 1600.10.c. Omission(s) 1600.10.d. Distortion(s) 1600.10.e. Addition(s) 	Evaluation report
1600.20 Extent sound production is outside normal development:	The evaluation report documents the extent to which the child's sound production is outside the limits of State designated normative data.	Evaluation report
1600.30 Sound system evaluations:	<p>The evaluation report includes documentation of the following:</p> <ul style="list-style-type: none"> 1600.30.a. Specific articulation and/or phonology errors identified using a single word test and/or a sentence/phrase repetition task/connected speech sample <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> 1600.30.b. A speech sampling procedure that documents the following: <ul style="list-style-type: none"> 1600.30.b.(1) Method of elicitation 1600.30.b.(2) Setting for the activity 1600.30.b.(3) Analysis procedures used 1600.30.b.(4) Identification of sound errors 1600.30.b.(5) Degree of intelligibility and/or impact on listener perception 	Evaluation report
	OR	

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1600.40 Professional judgment:	1600.40.a. Sufficient data is present in the evaluation report, which documents the existence of a disorder due to multiple errors in the sound system which compromise the child's intelligibility and/or the listener's perception even though the recorded errors are considered within normal developmental guidelines.	Evaluation report
1600.50 Adverse educational impact:	1600.50.a. The evaluation report addresses the adverse educational impact of the child's sound system disorder.	Evaluation report
1600.60 Dialectal differences and second language influence:	1600.60.a. The evaluation report documents the team's conclusion that the child's sound system disorder is not the result of dialectal differences or second language influences.	Evaluation report